St Ambrose Catholic Primary School, Pottsville

OVERSEAS AND INTERSTATE EXCURSIONS POLICY

OPERATIONAL POLICY
PURPOSE

St Ambrose Catholic Primary School Pottsville recognises the additional responsibility and level of care that must be undertaken when students are taken by their school interstate or overseas. This policy is intended to clarify requirements for the planning of excursions of this nature to ensure that legal obligations are met and that values of the school/college are upheld in what is undertaken. It will also establish a formal procedure for staff to obtain the necessary approval for excursions of this type.

POLICY FRAMEWORK

While recognising that excursions that involve travel interstate or overseas can have significant educational benefits, the school is aware that such activities can be disruptive to academic study, both for students undertaking the excursion and for those students whose teachers are participating and are therefore absent from school. It also places additional financial pressures on parents. In considering whether to proceed with an excursion of this type, the principal must weigh carefully the educational value of a proposed excursion, with the total needs and resources of the school and the financial burden for families of students. Approvals generally will be limited to excursions that will provide students with significant educational opportunities not available by other means.

Unless there is an educational reason for the excursion to travel at a specific time during term time, excursions should be planned in and around school holidays. It is recognised that an excursion may commence a few days before the end of a term or a few days after the commencement of a term due to scheduling needs, availability of lower airfares and similar reasons.

In planning excursions staff need to be conscious of the legal and moral responsibility for student welfare that they accept. Arrangements for care and supervision must reflect the greater degree of risk to students that can exist when travelling long distances within Australia or visiting overseas destinations.

POLICY CONTENT

It is essential that the requirements for organising an interstate or overseas excursion are considered carefully.

**Basis for Offering Excursions**

Overseas or Interstate excursions must have an educative purpose. The educational worth of such an excursion must be carefully assessed, especially in relation to the context of other events at the school.

Information needs to be communicated to parents so that they are aware that such excursions are approved school activities and that staff are acting as employees whilst on such excursions and will be required to exercise appropriate duty of care. Staff members **choose** to take part in such excursions. No obligation should be placed on staff to participate in or to organise such an excursion (unless a requirement in their contract of employment). Any extra remuneration, other than reimbursement of genuine pre-approved expenses should not be paid in respect of such excursions.

**Preparation Time**

Any such planned excursion must be submitted to the school/college Principal for approval. The concept for the excursion needs to be submitted at least 12 months prior to the planned departure date. Final confirmation when the detailed arrangements are known must be obtained at least six months prior to the departure date.

Planning at the school level would normally commence well in advance of this time period particularly where students will need extended training in cultural expectations.
Approval Procedure
When it has been determined there is an educational need for an overseas/interstate excursion, the person planning the excursion must ensure all necessary requirements are met in relation to budget and number of supervising teachers to support the number of students attending. A risk assessment of the proposed excursion must be undertaken (Attachment F).

A concept proposal must be presented to the principal for approval prior to the excursion being advertised. The sample form to be used for the concept proposal is set out in Attachment A.

If approval for the concept is given the school can then proceed to advertise the excursion within its community and begin detailed costings, risk assessments and travel plans. When the itinerary for the excursion has been developed and student interest is sufficient to proceed, a full proposal should be presented to the principal for approval. If further approval is required from a school/college Board or external authority this should be sought. An itemised budget and a risk assessment must be attached to the proposal. The form to be used for the formal proposal is set out in Attachment B. The form for the budget is set out in Attachment C.

Teachers should ensure that costs are maintained at a moderate level in order to make such excursions accessible to students. Excursions which would place financial pressure on a significant number of families should not be undertaken.

Risk Management Process
Risk management is a process consisting of well-defined steps which, when taken in sequence, support better decision making by contributing to a greater insight into risks and their impacts. Risk management processes are used to identify hazards and to assess and eliminate or control risks associated with activities. Applications for overseas and interstate excursions must be inclusive of risk assessment documentation which has been reviewed by the principal. Such documentation is retained at the school/college to assist with future planning of excursions.

The person planning the excursion must consider emergency response planning and should check relevant forecasts or safety warnings, immediately prior to the excursion. The Department of Foreign Affairs and Trade’s website: www.dfat.gov.au should be consulted for travel advice generally and, in particular, for details about countries where travel is not recommended. This check should be done prior to submitting the proposal to the principal and again two weeks before the departure date. Notwithstanding the above, at any point the trip may be cancelled or varied in response to advice provided by the Department of Foreign Affairs.

Individual health care plans for students with specific health care needs or disabilities will need to be developed and should include provision for the management of such conditions on the excursion. The implications of the individual health plans should be discussed before departure.

Supervision
The decision about the number of teachers to accompany the students is to be determined by the principal. This should take into account factors such as age, maturity, location of the excursion, specific needs of students, anticipated behaviour and the nature of activities to be undertaken. There must be sufficient numbers of appropriate, responsible adults to ensure and assist with adequate supervision.

A suggested minimum ratio of staff to students is 1:10. There must also be a minimum of two staff travelling with any excursion group no matter how small the group. It is preferable for there to be three staff travelling on any overseas excursion to ensure adequate supervision in the case of illness of either a student or a staff member. If only two staff are travelling with a group, a third staff member must be on standby and able to travel to meet the group at short notice. A contingency for this eventuality needs to be included in the budget for the excursion. Should a replacement staff member need to travel the cost would be met by the school, rather than being passed on to parents.
Accommodation and bathroom arrangements are to be such that no staff member or adult is placed in a position where there is potential for allegations of improper conduct to be made. For co-educational groups, male and female supervisors are required.

**Staff Fares**
Proposals should show how the fares of staff and other accompanying adults are to be met. Students’ participation costs are not to be increased to cover the costs of these staff and other accompanying adults without express written notification to the parents of the participating students.

**Students with a Disability**
The Disability Discrimination Act makes it unlawful for a school to subject a student to any detriment on the basis of his / her disability. This may be significant if, for example, a excursion is offered for all students taking a particular course, if one of those students suffers from a disability. All reasonable efforts must be made to enable disabled students to attend excursions with their classes, including thoughtful selection of excursion venues and activities in the first instance.

**Financial Accountability**
Mr Brian Laybutt (Principal) is to provide guidance about setting excursion budgets, and maintaining books of account and records. School/College accountant is able to provide advice as necessary.

Monies not paid directly to the travel agent must be kept within the school’s accounting and banking system, as arranged with the office manager.

*A separate bank account must not be opened and under no circumstances should any funds be placed in or processed through a private bank account.*

Whilst on the excursion, the group leader is advised to keep a daily record or activity sheet briefly recording travel details, activities undertaken and appropriate daily roll calls. All receipts are to be retained for all activities, fares, meals etc. These receipts will be required to support the accounting records for audit by the financial officer on return.

The financial officer is to audit the accounts within 30 days of the completion of the excursion and report to the principal.

**Travel Agents**
When selecting a travel agent to arrange travel for the excursion, staff should obtain at least three quotes from licensed travel agents before selecting the successful travel agent.

Staff intending to organise travel for students must take note of the following legal advice from the Ministry of Fair Trading.

“Schools may be able to arrange *some* travel for students without breaching the Travel Agents Act (“The Act”). The extent to which a school carries on the activity of arranging travel will ultimately determine whether or not they are “carrying on business” as a travel agent without a licence, in breach of the Act. The risk of breach can, however, be minimised by engaging the services of a licensed travel agent whenever practicable.”

Where a school intends to engage the services of a licensed travel agent they should engage the agent *before* taking any money from students and obtain the agent’s agreement to the school receiving and holding that money as agent for the travel agent. Alternatively, all monies should be paid directly to the travel agent. In this way, students’ monies are “protected” by the Travel Compensation Fund should the travel agent or school fail to account for the money. Monies received from other sources, e.g. through general fund raising, are to be held in the school’s normal bank account.
Insurance
Travel insurance must be arranged before any non-refundable bookings are made.

The insurer must provide cover in the event that the trip is cancelled at short notice in response to advice provided by the Department of Foreign Affairs.

Every member of the excursion group should have personal travel insurance cover for the full period of the excursion. Parents or caregivers should arrange personal travel insurance for students, including appropriate cover for personal property. Proof of that cover must be provided to the principal prior to embarkation on the excursion.

Passports & Visas
Where the excursion is to another country or countries, the staff member responsible for organising the excursion and the principal must check each participant’s passport and visas (when required). Passports must be current and the expiry date must not be within six months of the date that the excursion will arrive back in Australia. Any visas required must be valid for the dates of the excursion. If more than one country is to be visited more than one visa may be required.

Principals should be aware that for students travelling on non-Australian passports there may be different visa requirements, including the need for a visa to re-enter Australia.

Careful consideration must be given to ensuring the security of passports whilst the group is overseas. This might involve staff members collecting and holding student passports. The decision about who will hold passports will depend on the size of the group, the countries visited and the age of the students.

Each staff member is to have in their luggage a full set of copies of the passports of each member of the excursion group: this may be in the form of photocopies or other electronic means. A full set must also be held at the school.

Student Expenditure on Tour
It is recommended that personal spending money is taken in the form of a prepaid travel card issued by financial institutions or available through Australia Post. It is expected that the travel card is used to cover expected expenditure that is unable to be covered prior to departure by school cheque or incidental personal expenditure. The student is fully responsible for their own card and for following instructions on its use provided by the financial institution. Students may access automatic teller machines whilst on the excursion and, therefore, are responsible for complying with security measures required by the relevant financial institution. Backup cards are to be lodged with a designated staff member for safe-keeping.

Medical Forms
An updated school medical form must be obtained for each student and taken with staff on the excursion. Prior to departure the staff member organising the excursion must read each medical form so that he/she is aware of potential medical emergencies that may arise such as asthma attacks or serious allergies. An appropriate plan of action in such an event should be discussed with the principal prior to departure.

Attachment D contains a model medical and parent consent form.

Medications – Overseas Destinations
The organiser of the excursion must ensure he/she has a medical certificate to cover any prescribed medication being taken on the excursion. This will necessitate the student/teacher/helper taking the medication, obtaining this certificate from their medical practitioner. The medical practitioner will need to check that the particular medication is permitted to be brought into the country concerned.

Secondary students should be responsible for their own medication. With primary students parents should be consulted and all agreed decisions be recorded on the Parent Authority and Consent Form - see Attachment C.
Billeting
Billeting relies on the goodwill of host families offering to accommodate visiting students, usually without financial compensation. If students are to be billeted whilst on the excursion it is the responsibility of the principal to check that the host school has procedures in place that ensure the safety and welfare of visiting students. This assurance needs to be in place prior to the excursion proposal being approved. (See Attachment F for good practice in billeting.) Wherever possible, students should be billeted in pairs rather than single placements.

During the excursion, if the wellbeing or safety of a student is at risk, or there is a suspicion that this could be so, the student should be relocated to another approved accommodation arrangement and the student’s parents informed that this has occurred.

Principals must ensure that all staff travelling with the students have received training in child protection and are aware of the need to be vigilant in all matters relating to the safety and welfare of students involved in billeting.

First Aid
All staff members of the excursion group must have a current qualification in First Aid and CPR. At least one staff member must hold a current Senior First Aid Certificate.

Emergencies
There must be a plan of action and agreed notification procedure approved by the principal prior to departure, in case of illness, accident or other emergency.

See Attachment E for an Emergency Contact Information form.

Every staff member must have a mobile phone that will operate in the country/ies visited, - either an Australian SIM card with global roaming or a SIM card bought in the country visited. Students are to be given these phone numbers. At least one staff phone number must be known prior to the group leaving Australia and provided to the school and to parents prior to departure. This will be the emergency contact phone and must be left on 24 hours a day. Parents should also be given an emergency contact number for the school for the full period of the excursion.

Parents, Caregivers and Volunteers
Parents, caregivers and volunteers must be briefed on arrangements prior to the excursion and sign to say they are aware of the risk management plan, accommodation arrangements, supervision details and the itinerary. On the rare occasion where it is proposed that a student or group of students will participate in an independent activity without the direct supervision of a staff member, it is imperative that the parent or caregiver be fully informed of, and agrees in writing with the arrangements.

Final Plans
Details of final itinerary, insurance details, rules, medical forms, emergency contact details (phone, email etc), a full list of all students, teacher and helper names and addresses and any other related documents must be lodged with the principal at least two weeks prior to departure. Teachers and volunteers accompanying the excursion must read the policy, procedures and risk management plan prior to departure.

Report
Upon completion of the excursion, a summary report must be submitted to the principal together with any photographic or film record which may be required for the school magazine or website.

Excursion Records
The principal must ensure that all records of the excursion are retained. This includes a copy of any advice given to parents, costs, approval letters and administrative and travel details. In the event of an injury to a student or property damage, records relating to the excursion must be retained until the injured party reaches the age of 25, or for seven years, whichever is the greater.
Alcohol
Students must not be served alcohol under any circumstances even if some students are 18 years of age. This is regardless of licensing laws in the country or countries being visited.

Alcohol must not be consumed by teachers or helpers whilst on the excursion and in control of students. The students’ welfare is to be considered at all times. At other times no staff are to drink to excess and at any one time there must be at least one designated non drinker among the staff, in case of emergencies.

Appropriate Behaviour
Students should be instructed on appropriate behaviour, as they are ambassadors of the country and the school/college whilst they are away. Students participating in excursions to communities which are culturally different from our own should be briefed on cultural sensitivities (e.g. dress) and appropriate communication in cross cultural contexts.

Any grossly inappropriate student behaviour must be reported to the principal. Arrangements need to be in place to facilitate the return to their parents of any student who exhibits behaviour that seriously endangers themselves or others. Written confirmation from parents must be obtained prior to departure of the excursion to acknowledge agreement to the arrangements proposed.

Child Protection Requirements
Students should be briefed about their right to be safe and protected, and about positive strategies and avenues for support should concerns arise. Organising teachers should take the time to work with students to consider unexpected situations and risks that might occur during the excursion and to discuss strategies for eliminating or controlling risks (as in risk management plan).

The legislative requirements relating to mandatory reporting of children and young people who may be at risk of harm will need to be considered and procedures set up to ensure compliance for both teachers and volunteer helpers. Principals must ensure that volunteers accompanying the excursion including any parents and partners of staff members have completed any documentation required by legislation.

Fringe Benefit Tax Implications
If staff receive funding for such a trip they should be aware that Fringe Benefit Tax may apply to any portion of the trip that is not part of the group itinerary. A full travel diary, noting each work activity, the nature of that activity, the duration, where and when it took place and the date the entry was made, and all relative receipts, will need to be kept to substantiate the non-payment of Fringe Benefit Tax.

An employee declaration must be obtained in all cases where appropriate receipts are not provided. It is expected that this would be the exception. A copy of the travel diary and employee declaration for each funded teacher is to be kept on the school file for audit purposes.

ORGANISATION FLOW CHART
See Attachment G.
POLICY REVIEW

The policy will be reviewed not less frequently than once every three years.

POLICY DATES

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<tr>
<th>Event</th>
<th>Date</th>
<th>Action</th>
<th>Date</th>
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<tr>
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<td>18/12/2014</td>
<td>Adopted</td>
<td>01/01/2015</td>
</tr>
<tr>
<td>Implemented</td>
<td>25/01/2015</td>
<td>Reviewed</td>
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<tr>
<td>Next Review Due</td>
<td>18/12/2017</td>
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POLICY AUTHORISATION

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<tr>
<th>Role</th>
<th>Name</th>
<th>Signature</th>
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<tr>
<td>Principal</td>
<td>Mr Brian Laybutt</td>
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CONCEPT PROPOSAL FOR OVERSEAS OR INTERSTATE EXCURSION

School: ___________________________

Destination of excursion: ___________________________

Organiser: ___________________________

Organiser’s position on staff: ___________________________

Dates of proposed excursion: ___________________________

(if includes any school days explain why cannot be run in school holidays)

Description of trip including any outdoor activities: ___________________________

(please attach draft itinerary including travel arrangements)

Purpose of trip: (including curriculum context, educational value)

DETAILS OF STUDENTS

Number in group: ___________________________

Sex: ___________________________

Year Group: ___________________________

Cost: ___________________________
Names of other adults attending:

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<tr>
<th>Name</th>
<th>M/F</th>
<th>Teacher/Parent/Other</th>
<th>CPR/First Aid Yes/No</th>
<th>Expiry Date of Qualification</th>
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Students to subsidise cost of staff/helpers’ travel? Yes / No

________________________________________

________________________________________

Dress: *(school uniform / mufti)*

________________________________________

Approved by

Principal

________________________________________

________________________________________

________________________________________

________________________________________

Date approved

________________________________________

________________________________________

________________________________________

________________________________________
**APPLICATION FOR OVERSEAS OR INTERSTATE EXCURSION**

School: 

Destination of excursion: 

Organiser: 

Organiser’s position on staff: 

Dates of proposed excursion: 

*(if includes any school days explain why cannot be run in school holidays)*


Description of trip including any outdoor activities: 

*(please attach draft itinerary including travel arrangements)*


Purpose of trip: *(including curriculum context, educational value)*


**DETAILS OF STUDENTS**

Number in group: 

Sex: 

Year Group: 

Cost *(budget attached)*: 

Risk assessment summary: *(please attach full assessment)*
### Names of other adults attending:

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<tr>
<th>Name</th>
<th>M/F</th>
<th>Teacher/Parent/Other</th>
<th>CPR/First Aid</th>
<th>Expiry Date of Qualification</th>
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Students to subsidise cost of staff/helpers' travel?  
Yes / No

Dress: (school uniform / mufti)

Approved by  
Principal

Date approved
# BUDGET FOR OVERSEAS OR INTERSTATE EXCURSION

<table>
<thead>
<tr>
<th>Name of staff member organising excursion</th>
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<tbody>
<tr>
<td>Year group and subject</td>
<td>…………………………………………………………………………………………………..</td>
</tr>
<tr>
<td>Date of excursion to</td>
<td>…………………………………………………………………………………………………..</td>
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<tr>
<td>no. of days</td>
<td>…………………………………………………………………………………………………..</td>
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<tr>
<td>Destination</td>
<td>…………………………………………………………………………………………………..</td>
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<tr>
<td>Allowance for non-attendance: (cancellation cost)</td>
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<td>Hardship student/s</td>
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<tr>
<td>Number of paying teachers/helpers</td>
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<td>Method of travel</td>
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<td>Fare cost per student</td>
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<tr>
<td>Accommodation cost per student</td>
<td>$ …………………………………………………………………………………………………..</td>
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<tr>
<td>Meals per student</td>
<td>$ …………………………………………………………………………………………………..</td>
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<tr>
<td>Other entry costs etc</td>
<td>$ …………………………………………………………………………………………………..</td>
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<tr>
<td>Travel/medical insurance costs</td>
<td>$ …………………………………………………………………………………………………..</td>
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<tr>
<td>TOTAL COST</td>
<td>$ …………………………………………………………………………………………………..</td>
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<tr>
<td>Other spending money required</td>
<td>$ …………………………………………………………………………………………………..</td>
</tr>
<tr>
<td>Total cost per student</td>
<td>$ …………………………………………………………………………………………………..</td>
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<tr>
<td>Suggested charge per student</td>
<td>$ …………………………………………………………………………………………………..</td>
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Organiser: (print name)

…………………………………………………………………………………………………………………………………………………..

signature: ………………………………………………………………………………………………………………………………………..

Inspected and approved by:

Financial Officer

…………………………………………………………………………………………………………………………………………………..

Cost to be charged per student

…………………………………………………………………………………………………………………………………………………..

Signature of Co-ordinator

…………………………………………………………………………………………………………………………………………………..

Approved by Principal

…………………………………………………………………………………………………………………………………………………..

date: ………………………………………………………………………………………………………………………………………..
OVERSEAS/INTERSTATE TRAVEL
PARENT AUTHORITY AND CONSENT FORM

I ………………………………………………………… parent/guardian of
…………………………………………………………
hereby:
1. Give permission for …………………………………to attend the ……………………………………..
   excursion in ……………………..20…..

2. Consent to my child travelling on or in any form of public or private transport where such transport is
deemed by the school to be necessary or desirable.

3. Consent to my child participating in all activities, outings, excursions and functions arranged.

4. a) Consent to the school by its servants or agents seeking such medical or dental advice on behalf of
   my child as seen fit in the event of accident or illness and if in the opinion of an attending medical or
dental practitioner or medical officer my child requires medical or dental attention or treatment
   including but not limited to the administration of anaesthetic, blood transfusion or the performance of
   any surgical operation, to such medical or dental practitioner or medical officer giving such attention
   or treatment, provided that reasonable efforts are made to inform me of any serious injury or illness.

   b) Certify that the consent which I have given in paragraph (a) is valid at all times while my child is in
   the custody of the school attending or participating in an outing, excursion or function.

5. Certify that I understand that the school will take reasonable care in the event of my child suffering
   accident or illness but that it will not be responsible for the costs of any medical or dental attention or
   treatment administered to my child in such event nor will it be responsible directly for any act or omission of
   any medical or dental practitioner or medical officer attending or treating my child.

6. Certify that if my child should exhibit behaviour that seriously endangers themself or others, I will bear the
   cost of the return flight home.

Please answer the following medical questions about your child:

1. Date of birth ……………………………………………

2. Medicare number ………………………………………

3. Private health insurance ………………………………………
   Membership no ………………………………………

4. Ambulance cover Yes / No

5. Is your child in good health? Yes / No

6. Does your child suffer any chronic illness, disability or allergy? Yes / No
   If yes, please explain
   ………………………………………………………………………………………………………………………………………………………………………
7. Has your child suffered from any acute illness in the past four months?  
   Yes / No  
   If yes, give details  
   ………………………………………………………………………………………………

8. Has your child been treated by a doctor in the past four weeks?  
   Yes / No  
   If yes, please attach a medical certificate outlining treatment, and stating that the participant is fit to attend excursion  
   ………………………………………………………………………………………………

9. Has your child had any major surgery?  
   Yes / No  
   If yes, please specify  
   ………………………………………………………………………………………………

10. Does your child need to take any form of medication on the trip?  
    Yes / No  
    If yes, please provide details (dosage, frequency etc)  
    ………………………………………………………………………………………………

   (Primary students only)  
   The medicine is to be kept by the student / nominated staff member.

11. Do you give permission for Panadol to be administered, if required?  
    Yes / No

12. Has your child had the Diphtheria Tetanus Toxoid booster injection?  
    Yes / No  
    If yes, in what year?  …………………

13. Does your child have any special dietary requirements?  
    Yes / No  
    If yes, please provide details  
    ………………………………………………………………………………………………

Emergency contact in the case of accident or illness:

Name  ………………………………………………………………………

Relationship to child  ………………………………………………………………………

Phone (H)………………………. (W)…………………….. (M)………………………..

I understand that the information I provide on this form will be handled in accordance with relevant Privacy legislation

Signature: …………………………………………………………………………  Parent / Guardian
EMERGENCY CONTACT INFORMATION

1. School /Group ........................................................................................................

2. Name of Group Leader ..........................................................................................
   (H)........................................................................................................ (M) ..................................................
   email ...........................................................................................................................

3. Excursion departure date.........................................................................................

4. Return information
   Date ...................  Time ...............  Location .......................

5. Group
   Total number ......  Adults ..............  Group Members ...............

6 Emergency Contact Information
   a) During school hours

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<thead>
<tr>
<th>Contact Name</th>
<th>Telephone number</th>
<th>Mobile Number</th>
<th>Email address</th>
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   b) Out of school hours

<table>
<thead>
<tr>
<th>Contact Name</th>
<th>Telephone number</th>
<th>Mobile Number</th>
<th>Email address</th>
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   c) Travel company

   Name/address........................................................................................................
  ..........................................................................................................................

   Tel..................................  Fax.................................

   Contact name.................................................................

   Tel..................................  Fax.................................

   Insurance/Emergency Assistant: .................................................................

Please attach

- An emergency contact list for all members of the travel group
- An itinerary containing addresses and contact details
GOOD PRACTICE IN BILLETING
(Guidelines for the Safe Conduct of Sport and Physical Activity in Schools -
Department of Education and Training, NSW)

- Determine whether billeting is the preferred option for the proposed activity.
- Commence planning as far in advance as possible.
- Appoint a coordinator at both the visiting school and the host school. Coordinators must establish mechanisms for collaboration and regular communication.
- Establish a clear timeline for the billeting process.
- Billet the group of students, where possible, at one school or neighbouring schools so that they can travel together.
- Billet two or more students of the same sex together, where possible. This allows for increased comfort and safety of students and often requires little extra organisation for the host family.
- Ensure that consent forms are signed and medical information forms completed by the parents or caregivers of students to be billeted.
- Provide the names and ages of students to be billeted to the host school as early as possible. Suggested groupings for multiple billets and individual issues such as special needs should be included. Communication between coordinators can enhance the effectiveness of matching students to host families. Ensure that appropriate information about students is provided to host families.
- Provide details of billeting families and allocated students to the coordinator of the visiting school at least seven days before the commencement of the activity. This information is usually required at least four weeks in advance for visiting overseas schools.
- Ensure that an adult from each family hosting a billet has signed an acknowledgement of the billeting conditions.
- Child protection is a critical issue for education authorities worldwide. In organising an overseas excursion, teachers must discuss with the host school CSO requirements for child protection.
- Ensure contact between coordinators to discuss any final arrangements at least seven days before the activity.
- Provide for alternate suitable accommodation, should there not be enough families volunteering to host the visiting students.
- Provide a program to all participants in the billeting activity prior to the commencement of the activity. Include:
  - the agenda
  - venues
  - meeting times, places and addresses
  - group travel arrangements.
- Ensure that requirements and expectations about transporting students to and from group meeting places are made clear to the adults in billeting families. Consider establishing a meeting time each day for billeted students so that they can raise issues.
- Provide students to be billeted with information on things that can go wrong and strategies for keeping themselves safe.
- Ensure that lines of communication, including contact phone numbers, are known to all students and their families for contact with the coordinator.
- Communicate to all participants that no unplanned alterations to billeting arrangements may be made without the approval of the coordinator.
OVERSEAS AND INTERSTATE EXCURSIONS
ORGANISATION FLOWCHART

1. Excursion deemed to be of significant educational worth and appropriate in light of school/college calendar

2. 12 months notice given for all excursions

3. Prior to excursion being advertised, the organising teacher prepares a concept proposal for the Principal (see Attachment A).

4. Once approval is granted a travel agent is engaged in line with the policy guidelines and the excursion is advertised to students. No financial commitment is to be made until formal approval has been given by the Principal

5. A minimum of six months prior to the planned departure date, the organising teacher prepares a formal proposal for the Principal which includes a full budget (based on three quotes) and a detailed risk assessment (see Attachments B & C).

6. Appropriate travel insurance is organised

7. Principal and organising teacher check all passports and visas.

8. Medical forms and parent consent forms (see Attachment C) are obtained and read by the organising teacher. Any necessary medical certificates are also obtained.

9. An emergency plan of action and emergency contact forms (see Attachment D) are completed.

10. Fringe Benefit Tax implications discussed with staff attending the excursion.

11. Child protection and first aid requirements fulfilled.
All final plans and documents as detailed in the policy are lodged with the Principal two weeks prior to departure.

Upon completion of the excursion a summary report including a thorough evaluation is submitted to the Principal.

Accounting records are audited by the school’s financial officer.

All documentation pertaining to the excursion, including risk assessment material is retained for future reference.